




**State of Tennessee**  
**DEPARTMENT OF EDUCATION**  
*Division of Special Education*  
5<sup>th</sup> Floor, Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, Tennessee 37243-0380

**MEMORANDUM**

TO: Directors of Schools

FROM:  Joseph Fisher, Assistant Commissioner  
Division of Special Education

SUBJECT: Capacity Building (Sliver) Grant Evaluation for the 2002-2003 SY

DATE: April 8, 2003

Sub-grants, referred to as Capacity Building or Sliver Grants, were made available to local education agencies for providing direct services and making systematic change to improve results for children with disabilities. You submitted a proposal to receive a Capacity Building/Sliver Grant award, which fully met the requirements and was approved by the committee reviewing the proposals for the past (2002-2003) school year.

At the conclusion of your project an evaluation must be submitted to the State, addressing how systematic change has taken place to improve the results for children with disabilities. Following this memorandum is a Capacity Building (Sliver) Grant Evaluation that should be completed and returned to your **Management Consultant** no later than June 30, 2003. **Please note that your Sliver money for 2003-2004 will not be released until this evaluation is received.**

If you have any questions concerning the evaluation, please contact your Management Consultant or Nan McKerley at 615-741-7796.

JF: BT

cc: Nan McKerley  
Debbie Dungan  
Special Education Supervisors  
Management Consultants



**SLIVER GRANT EVALUATION  
2002-2003 SY**

(Must submit by **June 30, 2003**)

Sliver money for SY 2003-04 will NOT be awarded until this form is completed & received.

School System \_\_\_\_\_ Contact Person \_\_\_\_\_  
Date Submitted \_\_\_\_\_ Phone No. \_\_\_\_\_

- I. Please check one or more of the following methods in which you used your Sliver Grant Award to provide direct service and/or make systematic change to improve results for children with disabilities:

\_\_\_\_\_ Direct services, including alternative programming for children who have been expelled from school, and services for children in correctional facilities, state operated schools, and charter schools;

\_\_\_\_\_ Addressing needs or carrying out improvement strategies unidentified in the State Improvement Plan under Part D;

\_\_\_\_\_ Adopting promising practices, materials, and technology, based on knowledge derived from education research and other sources;

\_\_\_\_\_ Establishing, expanding, or implementing interagency agreements and arrangements between LEAs and other agencies or organizations concerning the provision of services to children with disabilities and their families, and;

\_\_\_\_\_ Increasing cooperative problem-solving between parents and school personnel and promoting the use of alternative dispute resolution.

- II. What **Area(s) of Need** in your Tennessee School Improvement Plan (TSIP) were addressed by schools in your system as indicated by the method(s) checked above?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

- III. For each **Area of Need**, state who was involved (special education personnel, regular education personnel, administrators, parents, community resource persons, etc.) and how students with disabilities benefited:

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- IV. For each **Area of Need**, indicate what strategies/activities were utilized to improve results for children with disabilities

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- V. Document through evaluation, how systematic change through addressing your **Area(s) of Need** resulted in improved student achievement and/or behavior.

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- VI. On a scale of 1 to 10, indicate how well the program succeeded in improving results for children with disabilities.

1	2	3	4	5	6	7	8	9	10
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